

CHILDREN OF THE SWEEPERS

*A Ministry of the Church of Pakistan
in partnership with the
World Mission Prayer League*



A Kid-to-Kid Mission Education Guide

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BACKGROUND INFORMATION

Not many people would recognize the name of the city called Dera Ismail Khan in Pakistan. It is only a small dot on the map in a faraway land, and yet thousands of people have prayed for this town and for the small five-room Christian Primary School. Christians from the United States, Canada, Finland and Pakistan have joined forces to make a dream come true: to provide a basic education with a Christian emphasis for a group of children who would otherwise never go to school. These children are the children of sweepers: the lowest caste in Pakistan, the people who do the work nobody else wants to do.

Pakistan was not a country fifty years ago; it was part of India. The people living in this region were primarily Hindus and Muslims. They fought for hundreds of years and ultimately, in 1947, India divided into two countries: India (where most Hindus live) and Pakistan (where most Muslims live). The name "Pakistan" means "Land of the Righteous." Hindu outcasts remaining in this region had little hope of integrating into an Islamic society.

Many newly isolated Hindus responded to the message of hope and salvation in Jesus Christ and converted to Christianity. It is the descendants of these Christians that today make up the Christian population in Pakistan. Conversion, however, did not mean a change in social status; they remained sweepers and garbage collectors. Many Christians still live in a climate of fear and injustice. They are discriminated against in areas of property rights, education and employment. Some have been tortured and even killed just because they are Christians. Most of the Christians living in Dera Ismail Khan belong to the sweeper class. Some of the children have attended government schools, but have returned to the Christian Primary School because of its Christian emphasis. It is difficult for a Christian child to thrive in an environment where it is against the law to oppose Islamic teaching.

There are at present about one hundred and thirty students attending the Christian Primary School, ranging from K-8th grade. Eight teachers and one manager from the keep the school going day after day. Tuition for attending the school is 34 rupees a month (about \$.60/month). This amount is a hardship for many parents when an average household income is 3,000-4,000 rupees per month (\$55-70/month). A schoolbook costing 100 rupees (\$1.80) is beyond their means, not to mention all the other supplies like pencils, paper, uniforms, shoes, etc. Government schools offer education for children in Pakistan, but their costs are prohibitive to this population, also.

Many children of sweepers have been denied access to health care and basic education. Many are exploited. Children as young as seven or eight years old are sent to work in carpet factories, brick factories and soccer ball factories, places that take advantage of small, nimble fingers and disposable labor. Usually under unsanitary conditions, these children spend up to fourteen hours a day in dimly lit rooms and are paid mere pennies. Child labor is a result of poverty and necessity. In Pakistan, girls are significantly worse off than boys. It is estimated that two-thirds of the children who do not go to school are girls.

The Christian Primary School is one bright light in these difficult situations, and is making a

difference! One-half of the teachers at Primary Christian School are former students of the school. One former student now has a Ph.D. and is teaching in a university.

The Church of Pakistan operates the Christian Primary School, with Mr. Humphrey Peters as the Director of Education. Ms. Arja Lehimijoki is a missionary with the Finnish Evangelical Lutheran Mission and is the acting manager of the school. The World Mission Prayer League is partnering with the Church of Pakistan to keep the school running. Lack of resources threatens to close the school. It is our prayer that the school remains open, giving the children of the sweepers a chance.

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NOTE: Visit the website www.PERSECUTEDCHURCH.ORG for a look at the status of Christians who live in countries where it is difficult to share their faith.

OVERVIEW

THEME: The education of the children of sweepers. This unit seeks to encourage children to learn about and become involved in the education of other children who would not be able to go to school unless helped and also to recognize that God's family extend around the world.

BIBLE VERSE: "We love because he first loved us," 1 John 4:19. Use this verse in all the publicity and with the children during the time of the Mission Minutes, when appropriate. Also have it visible on the Offering Board.

OFFERING: The offering would be used to help subsidize students who cannot afford the tuition cost of the school. Tuition costs 35 rupees a month which translates to about \$.50/month. Books and other supplies cost about 100 rupees/month which is way beyond their means. The offering would also be used to help keep the school running by providing teachers' salaries and purchasing supplies needed. The offering could be used toward a scholarship program to train future teachers for the school.

MISSION MINUTES: Mission Minutes are to be used in the large group time. We have provided ten Mission Minutes. Use these minutes to inform the children about the nature of the ministry and the country of Pakistan. Use one Mission Minute each Sunday during the emphasis. Use Mission Minute #6 on a Sunday when more time can be spent in the classroom to do the hands-on project (below).

HANDS-ON PROJECT: Dedicate one Sunday (Week #6 is recommended) to do a hands-on project in the individual classrooms. A project that the kids can make and be given as a gift is very meaningful to them. It provides a real connection between the children in the Sunday School class and the children in Pakistan. The children in the Christian Primary School would actually use the following items. (*See Appendix#1 for instructions*)

- ◆ Create wordless Bible storybooks for children in the school.
- ◆ Create flannelgraph figures to tell a Bible story.

CLASSROOM ACTIVITIES: These are extra activities that can be done in the individual classrooms as time permits throughout the weeks.

1. PRAYER BOX – an activity to encourage children to pray.
2. FUN FACTS ABOUT PAKISTAN– an activity that will help the children learn about the country of Pakistan
3. WHO WILL HELP? – an activity that allows the children to retell the story of the good Samaritan
4. FIFTY CENTS – a discussion about what fifty cents can do in the U.S. and in Pakistan.
5. YOU'VE GOT MAIL! - Communicate with the students in Pakistan by writing a class letter and sending a class photo.
6. URDU IS COOL! – Practice writing some words in Urdu.

7. BUILD AND PRAY- a prayer activity that gives the children a chance to pray specifically for children in Pakistan.

VISUAL RESOURCES: A 6-minute video about the school is available. A set of slides is also available. Call WMPL for more information.

SONGS: These songs capture the theme of this unit. Because repetition is important, choose one of them and sing it often during the mission emphasis.

- ◆ *“We Love Because He First Loved Us”* by Ann Price
from Little Ones Sing Praise, c 1989 Concordia Publishing House
- ◆ *“Heart to Change the World”* by Debby Kerner Rettino
from Kid’s Praise! 6, a children’s musical, c1987 Maranatha! Music
- ◆ *“Lord, Listen to Your Children Praying”* by Ken Medema
With One Voice, page 775, c 1973 Hope Publishing Co.

“I Have Decided to Follow Jesus” and *“Jesus Loves Me”* are choruses that have been translated into Urdu. It would be preferable if original Urdu choruses could be learned. These choruses are written in a phonetic way, not in the Urdu script. (See Appendix #2 for master)

YISU KAH PEECHA MA CHALNAY LAGA
YISU KAK PEECHA MA CHALNAY LAGA
YISU KAH PEECHA MA CHLANAY LAGA
NA LOTUNG GAH, NA LOTUNG GAH

I HAVE DECIDED TO FOLLOW JESUS
I HAVE DECIDED TO FOLLOW JESUS
I HAVE DECIDED TO FOLLOW JESUS
NO TURNING BACK, NO TURNING BACK

HAN, YISU PIYAR HAI
HAN, YISU PIYAR HAI
HAN, YISU PIYAR HAI
YIH BAIBAL SE ASHKAR

YES, JESUS LOVES ME
YES, JESUS LOVES ME
YES, JESUS LOVES ME
THE BIBLE TELLS ME SO

OFFERING BOARD: The Offering Board is an important visual aid so that the children can see a connection between their offerings and the Christian Primary School. Use a large (3’x 5’) poster board with a schoolroom depicted. Pictures of school supplies such as pencils and paper, tables and chairs, books and book bags are set off to the side. Faces of children can depict children in the school that receive scholarships to be able to go to the school. Each item represents a certain amount of offering collected each Sunday. Put one item into the schoolroom when that amount is collected. Children love to see the Offering Board take shape. Try to make it happen so that an item can be placed in the schoolroom each week.

CELEBRATION EVENT: When the emphasis is over, take time to celebrate what you have learned. Some ideas for this event are:

- ◆ Invite a World Mission Prayer League representative to the large group time and show them what you have been doing. Present the check and items that the children made. Invite them to share about Pakistan, if possible.
- ◆ Arrange for the children to give a presentation to the congregation about what has been happening in the Sunday School. Use the offering board, sing the theme song and show-n-tell the projects that were made.

LARGE GROUP ACTIVITY

MISSION MINUTE

You will need: A Band-Aid.

Preparation: You will need to memorize the rhyme given below. This demonstration helps children realize that helping others is a natural and good thing to do because they know what it feels like to be helped.

Put the Band-Aid on one of your fingers. (Do not put it on either thumb or index finger.) Guide the children through the following action rhyme. Encourage them to do it too:

Here's the church,	<i>Interlock fingers and hide them by pointing them downward and bringing them together.</i>
Here's the steeple,	<i>Bring up index fingers and touch tips, forming a steeple.</i>
Open the door,	<i>Separate thumbs, showing the people.</i>
See all the people.	<i>Wiggle fingers and bring them upwards.</i>

Explain that your hand represents people all around the world. Each finger represents people from different countries. One finger could represent people from Mexico, another China, etc. Ask children if they notice something different about one of your fingers. (*One has a Band-Aid on it.*) Explain that it is good to notice that a finger is hurting, then we can see if we can help make it better. Next week we will find out who this finger represents and why it is hurting.

OFFERING BOARD REPORT - The Offering Board will not be used until week #4.

SONG – “*We Love Because He First Loved Us*” or “*Heart to Change the World*” or “*Lord, Listen to Your Children Praying*”

PRAYER- Lord, we know you love us and everyone you have created all over the world. We are part of a big family. Help us to notice our brothers and sisters when they are hurting and teach us how to help. Amen.

SMALL GROUP ACTIVITY (optional)

PRAYER BOX - Use a shoebox or other container. Cover it with a collage of children’s faces and title it “Prayer Box”. Have each child write a prayer on a slip of paper and put them in the box. Take turns each Sunday pulling out a prayer to read in class. Remind them that God hears the prayers of his children.

LARGE GROUP ACTIVITY

MISSION MINUTE

You will need: A Band-Aid on the same finger as last week, slides #1-#5 (See Resource List), and an inflatable globe (optional).

Preparation: Practice the pronunciation of the town called Dera Ismail Khan (De'rah Is'mal Khan) in northwest Pakistan.

Repeat the action rhyme from last week. Review that the fingers represent people from all around the world. Point to the finger with a Band-Aid and explain:

Have any of you had the experience of wanting to play a game, but were never invited? Or maybe you weren't chosen because of one reason or another? How does that feel? (Elicit responses.)

There is a group of children in a country called Pakistan, on the other side of the world, who have been left out of many things for many years. (Show slides as you speak.) These children are called children of the sweepers because their parents are the garbage collectors in the city. It is a job no one wants because it is such a dirty job. People who are sweepers are called "unclean". But, someone noticed the sadness and the hurt (hold up finger) and decided to build a school for these children. These children deserved a chance to learn how to read and write. It is called the Christian Primary School in Dera Ismail Khan, Pakistan. We'll be learning more about this little town in a land very far away in the next weeks. (Hold up globe and spin it around. If there is time, have a child locate the country of Pakistan.)

OFFERING BOARD REPORT - The Offering Board will not be used until week #4.

SONG – “We Love Because He First Loved Us” or “Heart to Change the World” or “Lord, Listen to Your Children Praying”

PRAYER – Lord, there are children all around the world who feel left out. Let them know you love them. Amen.

SMALL GROUP ACTIVITY (optional)

FUN FACTS ABOUT PAKISTAN - Put a map of Pakistan (*see Appendix #3*) on the wall. Explain to the children that as they learn something new about Pakistan, they will write it on a card and tape it to the map. Start by locating the city of Dera Ismail Khan and marking it.

LARGE GROUP ACTIVITY

MISSION MINUTE

You will need: A Bible storybook depicting the story of the good Samaritan or another storytelling medium like puppets or flannel figures.

Preparation: The purpose is to emphasize that the good Samaritan helped someone that looked different, acted different, ate different foods, etc. Those differences did not matter. When someone asks, "Who will help?" we must look beyond the differences and see the need. Then we can help. To keep within time allotted for the Mission Minute, you might have to skip the part about the Levite and the priest, and go directly to the good Samaritan.

Read the story to the children or review the story using puppets or flannel figures. When finished, remind the children that the Samaritan was very different from the man that was hurt. Ask:

Did that matter to the Samaritan? (*No*) Can we help someone that looks different than we do? (*Yes*)

OFFERING BOARD REPORT - The Offering Board will not be used until week #4.

SONG – "We Love Because He First Loved Us" or "Heart to Change the World" or "Lord, Listen to Your Children Praying"

PRAYER – Lord, sometimes we are afraid of helping people that don't look like us. Help us to be like the good Samaritan who helped the man in trouble. Amen.

SMALL GROUP ACTIVITY (optional)

WHO WILL HELP? – Choose one of the following ways to allow the children to retell the story of the good Samaritan in their own words:

- ◆ Provide popsicle sticks and have the children "dress" them as the characters of the story. Give them time to dramatize the story.
- ◆ Provide articles of clothing that represent biblical times. Have the children act out the story.

LARGE GROUP ACTIVITY

MISSION MINUTE -

You will need: Band-Aid, Offering Board.

Preparation: On a large poster board (3'x5') draw or outline the inside of a school building. Cut out pictures of children, playground equipment, book bags, books, pencils, desks, and other school supplies and post them to the side. Determine the amount (\$5, \$10) of offering collected that will allow the children to move one or more supplies into the school.

Ask the children if they remember what the Band-Aid on your finger means. (*Someone is hurting.*) What did someone notice a long time ago about a certain group of children in Pakistan? (*Children of the sweeper class cannot go to school.*)

Tell the children that they can help too. They can help by praying for these children and by bringing their offerings every Sunday. Explain that each week as the offerings grow, more and more supplies can be sent to the school, and most of all, more and more children will be able to attend the Primary Christian School.

OFFERING BOARD REPORT – If enough offering has already been collected to put some items on the board, do so today. Remember to thank the children and remind them that what they give will make a difference. You might want to mention that \$.50 is what it costs to go to the Christian Primary School for one month. Even that is a hardship for the sweeper families. Their quarters can go a long way!

SONG – “*We Love Because He First Loved Us*” or “*Heart to Change the World*” or “*Lord, Listen to Your Children Praying*”

PRAYER – Dear God, we pray that you will bless the offering that we bring today. We want to make a difference and this is one way to help. Thank you for the chance to help other children.

SMALL GROUP ACTIVITY (optional)

FIFTY CENTS – Talk with the children about what fifty cents can buy in this country. Explain that in the country of Pakistan, the same amount of money goes a long way. Write the amount of money it costs to go to school for one month at the Christian Primary School on a post-it note or a small piece of paper and mount it on the map of Pakistan. (Note: A private school in Pakistan would cost about \$15/month.)

LARGE GROUP ACTIVITY

MISSION MINUTE -

***You will need:** Slides #1-#2 (see Resource List), picture of Pakistani children (Appendix #4). It is difficult to obtain actual clothes to try on, but you can try imitating some of the clothing to allow the children to feel what it is like to wear loose and long clothes. WMPL has some clothes to check out if wanted. (See Resource List)*

***Preparation:** Review the names for the article of clothing.*

Burqua (bur'kah) – the long robe that drapes over the girl's head, covering her

Kameez (ka meez') – the long shirt that goes to the knee

Shalwar (shal' war) – the baggy pants worn under the kameez

Dupatta (doo pah' tah) - a long scarf to match the shalwar and the kameez

Turban - a length of starched fabric that is wrapped around the head of a boy or man

Skull cap – tight fitting caps, often embroidered with bright colors

Vests – short, loose fitting, often decorated with mirror embroidery and metallic braid

Explain to the children that in the northwestern part of Pakistan, in the small town of Dera Ismail Khan, the people have different and interesting customs. Very few women are seen on the streets. The men want to protect the women so they tell them to stay inside. The men go to the market to buy food and clothes for the family. If girls and women go outside, they have to wear certain clothes to cover their bodies. Show slides of children in Pakistan. As you show slides, point out similarities and differences in style of clothing, surroundings, etc.

If you have some clothing, ask for a couple of volunteers to try on the clothes you brought. The long robe that drapes over the girl's head, covering her is called a **burqua (bur'kah)**. Explain that it is worn in some parts of Pakistan where women cannot be seen by men other than the men in their family. Girls under 12 years old do not have to wear the burqua. The long shirt and baggy pants are called **Kameez (ka meez')** and **Shalwar (shal' war)**. Women also wear a long scarf to match the Shalwar and Kameez called a **Dupatta (doo pah' tah)**.

OFFERING BOARD REPORT – Use pictures of children or children's faces to represent the children that will receive scholarship help to attend the Christian Primary School. If \$6.00 is collected, that is enough to help one child pay her or his tuition for a whole year! Remember to thank the children and encourage them saying, "Good job!" Children want to know they are making a difference.

SONG – "We Love Because He First Loved Us" or "Heart to Change the World" or "Lord, Listen to Your Children Praying"

PRAYER - Dear Lord, it is so exciting to learn about children in Pakistan. They may dress differently and speak a different language, but they do things just like we do, like go to school. Bless them today, Amen.

SMALL GROUP ACTIVITY (optional)

YOU'VE GOT MAIL – Write a class letter to the children at the Christian Primary School. Take a class photo. Tell them about yourselves, your school, your pets, your hobbies, etc. Send it to Arja Lehimijoki, the school principal. Maybe they will send a letter back! (See “Background Information at the beginning of this unit for the address.)

LARGE GROUP ACTIVITY

MISSION MINUTE -

You will need: Video of the Christian Primary School. (See Resource List)

Preparation: Review the name of the school (Christian Primary School) and the town of Dera Ismail Khan.

Introduce the video by reminding the children that the school they will see on the video is very different from the schools they go to. The students at the school will be dressed differently. Ask them to imagine themselves going to the Christian Primary School. Show video.

Elicit responses to the video by asking questions like:

- ◆ What school supplies were the children using?
- ◆ What did the children wear to school?
- ◆ What did you notice about the writing style?
- ◆ How did the children have fun?
- ◆ How old were the students?
- ◆ What were the teachers like?
- ◆ How is this school the same as your school?
- ◆ How is it different?

OFFERING BOARD REPORT – Use pictures of school supplies to represent the offering. A school book that the children need to buy costs about \$2.00. Encourage the children that they are helping the children at the Christian Primary School have the books they need to learn.

SONG – “I Have Decided to Follow Jesus” in Urdu (See Appendix #2 for words)

PRAYER - Dear Lord, bless the children in the country of Pakistan. Give them joy and hope. Let them know that you love them. Amen.

SMALL GROUP ACTIVITY

HANDS-ON PROJECT- This activity is the highlight of the unit for many children as they can actually make something that they know will be used by children in Pakistan. A project that can be made and given as a gift is very meaningful to children. Dedicate the entire small group time to this activity. Choose one of the following ideas for the project:(See Appendix #1)

- ◆ Create wordless Bible storybooks for children in the school.
- ◆ Create flannelgraph figures to tell a Bible story.

LARGE GROUP ACTIVITY

MISSION MINUTE -

***You will need:** Video of the Christian Primary School.*

***Preparation:** Christians living in an Islamic state face at times discrimination, persecution and isolation. It is difficult to relay this to the children. It is very important to portray Islam in a respectful way and also at the same time to emphasize the need to keep Christians in Pakistan in our prayers. Set the video cassette to the part depicting the call to prayer from the mosque across the street from the school.*

Ask the children to watch this part of the video and listen to the sounds. Ask them to try to figure out what the sounds are. Show the video.

Explain that the building next to the school is a **mosque** (mosk). There is a tall tower on the mosque that is called a **minaret** (min uh ret'). It is from a balcony on this tower where the **muezzin** (myoo ez' en) calls every Muslim in that part of the city to pray. The **Muslim** (moos' lim) people believe in God, and God's name is **Allah** (Ah' lah). It is the religion of Pakistan. Everyone is required by law to practice Islam. It is not easy to be a Christian in Pakistan. But the Christian Primary School helps Christian children feel free to talk about Jesus and sing Christian songs. They are happy to be in a place like that.

OFFERING BOARD REPORT – Thank the children for their offerings.

SONG – “We Love Because He First Loved Us” or “Heart to Change the World” or “Lord, Listen to Your Children Praying”

PRAYER – Dear God, bless the Christian children who go to the Christian Primary School. Remind us to pray for them often. Amen.

SMALL GROUP ACTIVITY (optional)

BUILD AND PRAY – This is a prayer activity that gives the children a chance to pray specifically for children in Pakistan living in the town of Dera Ismail Khan. Collect items such as:

- Egg cartons, cut
- Toilet paper tubes
- Cardboard pieces
- Pieces of aluminum foil
- Paper cups
- Paper and styrofoam plates
- Wood scraps

Tell the children that they are going to build the city of Dera Ismail Khan. Help them to think of one part of the city they will build: the school, the mosque, the streets, the playground, the marketplace, the homes, the hospital, etc. Don't take too long in the building process. As they build talk about the people actually living in the homes, the children at the school, the patients at the hospital, the parents of the children sweeping the garbage off the streets, etc.

When they are done, tell them that everyone is invited to pray for the people in the city of Dera Ismail Khan. Have them place their hand over or on the part they built and have them pray for the people that they imagine there, e.g. the sick children, the dads and moms sweeping the streets, etc.

LARGE GROUP ACTIVITY

MISSION MINUTE -

You will need: Slide #6 and Pakistani clothing for girls. (It would be great to dress two girls in Pakistani clothes, but two scarves will be sufficient.)

Preparation: You might want to ask for volunteers ahead of time to fill the roles.

Characters:

Leader

Mother

Father

Rashida

Raida

Teacher (female)

Leader: This is a role play depicting the true story of two girls, twins by the names of Rashida and Razia. They are children of sweepers. Their parents and grandparents keep the streets swept and collect the garbage. They earn around \$55/month. They never went to school so they never learned how to read and never dreamed that their children would one day go to school.

Mother: Father, I am so tired of sweeping other people's garbage. Why do I have to do it?

Father: Oh, mother, don't complain. At least we have work. Say, I heard in the market today that there is a school for children like ours. Have you ever heard of such a thing before? God has heard our prayers. You might have to keep working, but I believe that our dear girls will go to school one day.

Mother: Can it be? That would be a miracle! If it is true, then I will gladly sweep other people's garbage. God is good.

Leader: The mother and father found out that it was true. They quickly went with their two girls, Rashida and Razia to the school to talk to someone.

Teacher: Yes, your girls can come to school here. They will be safe from the bosses who would like to take them away to work in the brick factories. They can learn to read and write. They can sing songs and play with other children. But you must pay 35 rupees a month.

Mother: What! We hardly have money to feed our seven children one bowl of rice a day. Some days we can eat a bit of vegetable or meat. I was hoping so much and praying to God for my children.

Teacher: Wait. I will talk with the director. She is a good woman and has many friends all over the world who believe it is a good thing to have a school for your children.
(leaves)

Rashida: I will pray. I would like to know how to read and write. I don't want to work in the brick factories like my brothers.

Razia: I don't either. I don't like to work.

Father: Oh, my girls. You must work harder if you go to school. You must work very hard. That is the only way.

Teacher: I have good news. The director said that you only have to pay what you can. If God blesses you with more someday, you can pay more. Just give what you can. Come and get your uniforms. We will see you tomorrow at 9:00 sharp. Don't be late!
Good bye!

Razia and Rashida: Goodbye! And thank you!

Leader: Razia and Rashida went to school every day and graduated. They went on to the Teacher's College in another town. They came back to Dera Ismail Khan and are now teachers. They are good teachers. (Show slide #6)

OFFERING BOARD REPORT – Thank the children for their offerings. Remind them that their offerings help real children like Razia and Rashida.

SONG – *“We Love Because He First Loved Us” or “Heart to Change the World” or “Lord, Listen to Your Children Praying”*

PRAYER – Dear God, be with the children of the sweepers that are not going to school. They are in the brick factories and carpet factories and have to work so hard. Give them freedom.
Amen.

SMALL GROUP ACTIVITY (optional)

URDU IS COOL! – Urdu is a language written in the Persian script. It is read and is written from right to left, not left to right as in the United States. Give the children a copy of the Urdu words and let them practice writing in Urdu. (See Appendix #5)

LARGE GROUP ACTIVITY

MISSION MINUTE -

You will need: Video “Islam’s Hidden Half.” (see Resource List)

Preparation: Review the video and select the part that you want to show to the children.

Tell the children that Pakistan is a Muslim country. That means that most of the people of Pakistan practice the religion of Islam. Review the terms from Week #7. Show the video. Save time for a couple of questions such as:

- ◆ What is the holy book of Islam? (Koran)
- ◆ Can you remember the five pillars of Islam, the five things that Muslims must do if they are able?
- ◆ Recite the creed - “There is no God but Allah and Mohammed is his messenger”
- ◆ Pray five times a day
- ◆ Give to the poor
- ◆ Fast during the holy month of Ramadan
- ◆ Take a pilgrimage to Mecca in Saudi Arabia at least once in your lifetime
 - ◆ How can we make a difference in the lives of Muslim children like the children in the video? (by praying for them)

OFFERING BOARD REPORT – Thank the children for their offerings.

SONG – “We Love Because He First Loved Us” or “Heart to Change the World” or “Lord, Listen to Your Children Praying”

PRAYER – Dear God, be with the Christian children in Pakistan. Hold them close to you and let them know you love them today. Amen.

SMALL GROUP ACTIVITY (optional)

FUN FACTS ABOUT PAKISTAN, CONTINUED – Add more fun facts that the children have learned about the country of Pakistan to the map on the wall. Don’t forget the Prayer Box!

LARGE GROUP ACTIVITY

MISSION MINUTE -

You will need: Prayer cards.

Preparation: Photocopy and cut prayer cards apart. You might want to select children ahead of time to read the prayers.

Christians in Pakistan have asked Christians all over the world to pray for them. Let's pray!

PRAYER #1:	Dear God, we have learned that we are a part of a big family that goes all around the world. Help us to always notice our brothers and sisters who are hurting.
PRAYER #2:	Dear God, bless Rashida and Razia as they teach children how to read and write. Thank you that they were able to go to school when they were little girls.
PRAYER #3:	Dear God, bless the Christians in the country of Pakistan. Give them joy and hope. Let them know that you love them.
PRAYER #4:	Dear God, be with the children of the sweepers that are not going to school. They are in the brick factories and carpet factories and have to work so hard. Give them freedom.
PRAYER #5:	Dear God, bless our offerings. We want them to help children so that they can go to school.

OFFERING BOARD REPORT – Thank the children for their offerings.

SONG – “We Love Because He First Loved Us” or “Heart to Change the World” or “Lord, Listen to Your Children Praying”. Practice “I Have Decided to Follow Jesus” in Urdu again to be ready to sing it in front of the congregation for a Celebration Event!

PRAYER – The Mission Minute contains prayers for the children to read. No other prayer is necessary.

SMALL GROUP ACTIVITY (optional)

PRAYER BOX – Finish this unit by praying for the children of the sweepers that go to the Christian Primary School. Try to finish reading all the prayers today.

INSTRUCTIONS FOR THE HANDS- ON PROJECTS

WORDLESS BIBLE STORY BOOKS – Choose a Bible story. Divide up the story as follows:

- ◆ Title page – NO WRITING! One child will draw a picture for the title page. Write the passage in the Bible where the story is found.
- ◆ Main body – Divide up the story so that each child has a page to draw and color.
- ◆ Ending – One child will draw and color the concluding page to the storybook.

Read the story to the children. If there are six children in the classroom, for example, number 1-6 on the chalkboard. Beside each number write a section of the story that one child will draw and color. For example, if the story is the story of Creation, No. 1 will be the title page, No. 2 will be the creation of light, No.3 will be the creation of water, and so on. Make sure each child has a page to draw and color. Give the children ideas of what they can draw, if they ask for help. **NO WRITING, PLEASE!** Encourage the children to color the whole page. Remember, the pictures are telling the story.

When they are done, collect the storybook, laminate the front and back cover, write the passage where the Bible story is found on masking tape and tape it on the front cover. **Binding: Bind the pages together on the right side** using plastic binders or metal rings. Pakistanis read from the right to the left; the front cover of a book would be what we would consider the back cover. The teachers in Pakistan could then write the title and reference in their language, Urdu. This project would encourage children in the Christian Primary School to use their creativity as well. They might even want to send pictures back!

FLANNELGRAPH BIBLE STORY FIGURES – Choose a Bible story. Write the names of the characters of the story on the board. Have the children choose which character they want to make.

Provide a basic human form for the children out of poster board. The children will dress the form so that it becomes the character they are making. If the story doesn't have many characters, have the children create scenery like trees, rocks, boats, etc. Provide pieces of felt or flannel to put on the characters. Note: Use tan or bronze colored felt for the skin, use brown felt for the eyes and use black felt for the hair. Retell the story using the flannel figures!

**I have decided to follow Jesus
I have decided to follow Jesus
I have decided to follow Jesus
No turning back, no turning back**

**Yisu kah peecha ma chalnay laga
Yisu kah peecha ma chalnay laga
Yisu kah peecha ma chalnay laga
Na lotung gah, na lotung gah**

**Yes, Jesus loves me
Yes, Jesus loves me
Yes, Jesus loves me
The Bible tells me so**

**Han, Yisu piyar hai,
Han, Yisu piyar hai,
Han, Yisu piyar hai,
Yih Baibal se ashkar**

APPENDIX #3

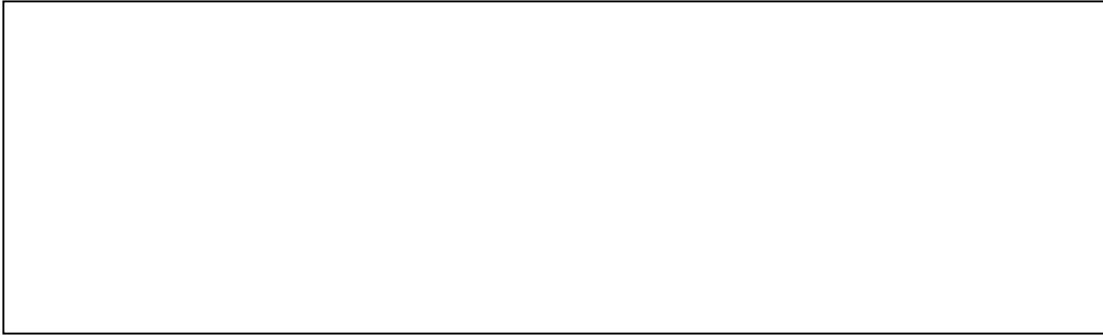
PAKISTANI CHILDREN



Kids wear comfortable clothes in Pakistan. The girls are wearing a shalwar (long, baggy pants), a kameez (long blouse) and a dupatta (shawl). Girls over twelve years old wear a burqua (a robe that covers them from head to toe.) The boy in this picture is wearing a shalwar and kameez, also. He likes to wear a vest. Sometimes he wears a skull cap on his head. Someday he will wear a turban.

URDU IS COOL!

The Urdu alphabet has 32 letters. The letters are Persian script and they are read from right to left. Here are the letters of the alphabet in Urdu:



Try to copy the letters yourself!



Now, try writing “God is love” in Urdu. Remember to start at the right side of the page!



RESOURCES AVAILABLE

The following resources for use with this curriculum are available at the World Mission Prayer League for check-out only:

- ◆ “Children of the Sweepers” video (6 minutes) depicting the Christian Primary School
- ◆ “Islam’s Hidden Half” video (8 minutes) about Islam for children (If you would like to order a copy, order from Procla-Media Productions, P.O. Box 26479 Colorado Springs, Colorado 80936, USA (719) 442-6409) or (888) 926-6397
- ◆ Some Pakistani children’s clothes
- ◆ Slides of the Christian Primary School
- ◆ Some slides of Pakistani children
- ◆ Inflatable globe

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WE'D LIKE YOUR FEEDBACK!

WHAT WORKED? WHAT DIDN'T?

As we seek to promote mission education for children and attempt to provide some guides for Sunday School directors, we need to hear from you. Was this a helpful guide? Please fill this form out, fold and place it in the mail or fax it to: World Mission Prayer League at (612) 871-6844.

Name of your church or organization _____

Address _____

Name of contact person _____

Position _____

Telephone/e-mail _____

- ◆ **When did you use our materials?**

- ◆ **Which Mission Minutes did you use?**

- ◆ **With what age groups did you use the materials?**

- ◆ **What worked best?**

- ◆ **What didn't work? What needs to be improved?**

- ◆ **Please comment on Mission Minutes:**

- ◆ **On Offering Board:**

- ◆ **On the songs:**

- ◆ **On the hands-on project:**

- ◆ **On the related activities:**

- ◆ **Is there anything else we should know?**